



CURRICULUM LINKS

Operation Smoke Storm has primarily been designed for secondary schools teachers to deliver to Key Stage 3 students (11-14yrs). However, this resource has also been shown to be effective when delivered to older students and in other less formal youth settings.

Key to symbols used in table below:

-  = National Curriculum learning point is addressed.
-  = Clear opportunity to address learning point.

Session			1	2	3
PSHE					
Key Concepts	1.2 Healthy Lifestyles	a. Recognising that healthy lifestyles, and the wellbeing of self and others, depend on information and making responsible choices.	✓	✓	✓
	1.3 Risk	b. Appreciating that pressure can be used positively or negatively to influence others in situations involving risk.	✓		
Key Processes	2.1 Critical Reflection	f. Develop self-awareness by reflecting critically on their behaviour and its impact on others.			✓
	2.2 Decision making and managing risk	a. use knowledge and understanding to make informed choices about safety, health and wellbeing.			
		b. find information and support from a variety of sources.	✓	✓	
		c. assess and manage the element of risk in personal choices and situations.	✓	✓	✓
		d. use strategies for resisting unhelpful peer influence and pressure.	✓	✓	✓
e. know when and how to get help.		Not Yet!			
SCIENCE					
Range and Content	3.3 Organisms, behaviour and health	c. conception, growth, development, behaviour and health can be affected by drugs. This includes the importance of healthy eating complemented by regular exercise, and the effect of drugs such as alcohol, tobacco and cannabis on mental and physical health.	✓	✓	✓
ART and DESIGN					
Key Concepts	1.1 Creativity	a. producing imaginative images, artefacts and other outcomes that are both original and of value			~
	1.3 Competence	c. taking risks and learning from mistakes			~
Key Processes	2.2 Understand and evaluate	f. organise and present their own material and information in appropriate forms			~
ENGLISH					
Key Concepts	1.1 Competence	a. being clear, coherent and accurate in spoken and written communication		✓	✓
		e. making informed choices about effective ways to communicate formally and informally		✓	✓
Key Processes	2.2 Speaking and listening	a. present information and points of view clearly and appropriately in different contexts, adapting talk for a range of purposes and audiences, including the more formal		✓	✓
MUSIC					
Key Concepts	1.1 Integration of practice	a. developing knowledge, skills and understanding through the integration of performing, composing and listening.			~
	1.4 Creativity	a. using existing musical knowledge, skills and understanding for new purposes and in new contexts.			~